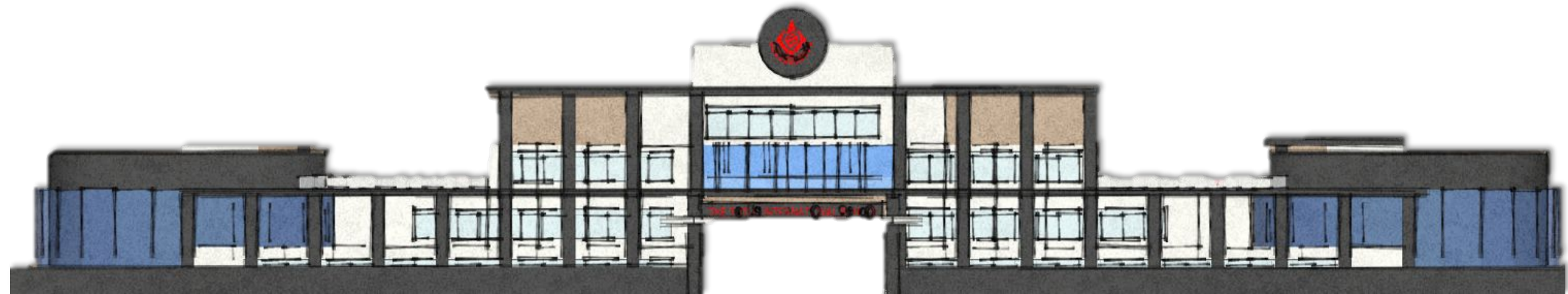


THE TOTUS INTERNATIONAL SCHOOL

PRE-FEASIBILITY STUDY



AGENDA

- PROJECT OVERVIEW
- SITE LOCATION AND TARGET DEMOGRAPHIC
 - KEY STAGES IN THE PROJECT
 - BUILDING PERMISSIONS LIST
 - AREA STATEMENT
- SPACE REALISATION AND SITE UTILISATION PLAN
 - CONCEPTUAL DESIGN OVERVIEW
 - FLOOR PLANS, ELEVATIONS AND 3D VIEWS
 - CBSE NORMS
 - BIOPHILIC ARCHITECTURE
 - GREEN BUILDING CERTIFICATION
 - PROFORMA COST ESTIMATION
- CONCEPTUAL VIEWS OF VARIOUS INTERIOR AREAS AND ROOMS IN THE SCHOOL



PROJECT OVERVIEW

- Proposed **CBSE School**
- **Nursery to 12th class**
- Total Strength of School – approx. **1200** students
- Total staff in the school – **approx. 50**
- Total site area approx. **6 acres** (~24,000sqm)(~2,60,000sqft)(future expansion to 10acres)
- Total built up area – **Approx.5562sqm(60000sqft)**; first floor+2 structure (3 storied structure)
- Designed on Biophilic and Green building norms with sustainable ideology
- Total Project cost projection – Approx. **10-15Cr.**



SITE LOCATION AND TARGET DEMOGRAPHIC

- **Site to be finalised** , ideally to be located between Tada and Sullurpeta to tap into the industrial area of Tada and ISROs employee families in Sullurpeta.
- Approximately **6 acres + 4 acres (future expansion)** considered.
- There are few local schools in these localities. However, school's biophilic design, green building principles, and student activities will differentiate it from other local schools:
 - **Holistic Learning Environment**
 - **Environmental Stewardship**
 - **Hands-On Learning through Farming**
 - **Knowledge and Science Park**
 - **Comprehensive Extracurricular and Sports Facilities**
 - **Competitive Edge in Education**



KEY STAGES IN THE PROJECT

- PRE CONSTRUCTION PHASE:

- 1. Site Planning and Land Acquisition
- 2. Feasibility Study and Budget Planning
- 3. Architectural Design
- 4. Soil Testing and Geotechnical Investigation
- 5. Structural Design and Engineering
- 6. Zoning and Land Use Approval
- 7. Building Plan Approval
- 8. Environmental Impact Assessment (if applicable)
- 9. Fire Safety Design and Approval
- 10. Water Supply and Sanitation Planning
- 11. Electrical and Mechanical Design

- CONSTRUCTION PHASE:

- 12. Foundation Laying
- 13. Superstructure Construction
- 14. Utilities Installation (plumbing, electrical, HVAC)
- 15. Interior Finishing (flooring, painting, carpentry)
- 16. Safety and Security Installations (CCTV, fire alarms)

- POST CONSTRUCTION PHASE:

- 17. Furniture and Equipment Installation
- 18. Landscaping and Playground Development
- 19. Final Inspection and Compliance Checks
- 20. Occupancy Certification



BUILDING PERMISSIONS LIST

- List of all the permissions required for constructing a school building in India:
- 1. Zoning Approval from the local municipal or panchayat authority.
- 2. Land Conversion Certificate (if applicable) from the revenue department, converting agricultural land to non-agricultural (educational) use.
- 3. Building Plan Approval from the local municipal corporation or development authority.
- 4. Environmental Clearance from the State Pollution Control Board (if applicable).
- 5. Fire Safety Clearance from the local fire department.
- 6. Water and Sanitation Approval from the local water and sanitation department.
- 7. No Objection Certificate (NOC) from the State Education Department.
- 8. Approval from Electricity Board for electrical installations and load requirements.
- 9. Sewage and Waste Disposal Clearance from the local health or sanitation department.
- 10. Structural Safety Certificate from a certified structural engineer.
- 11. Occupancy Certificate from the local municipal corporation after construction completion.
- 12. Affiliation Approval from CBSE (post-construction) after ensuring compliance with all norms.
- 13. Green building certification - Solar panels, rain water conservation, smart lighting solutions, passive heating and cooling techniques etc.



AREA STATEMENT

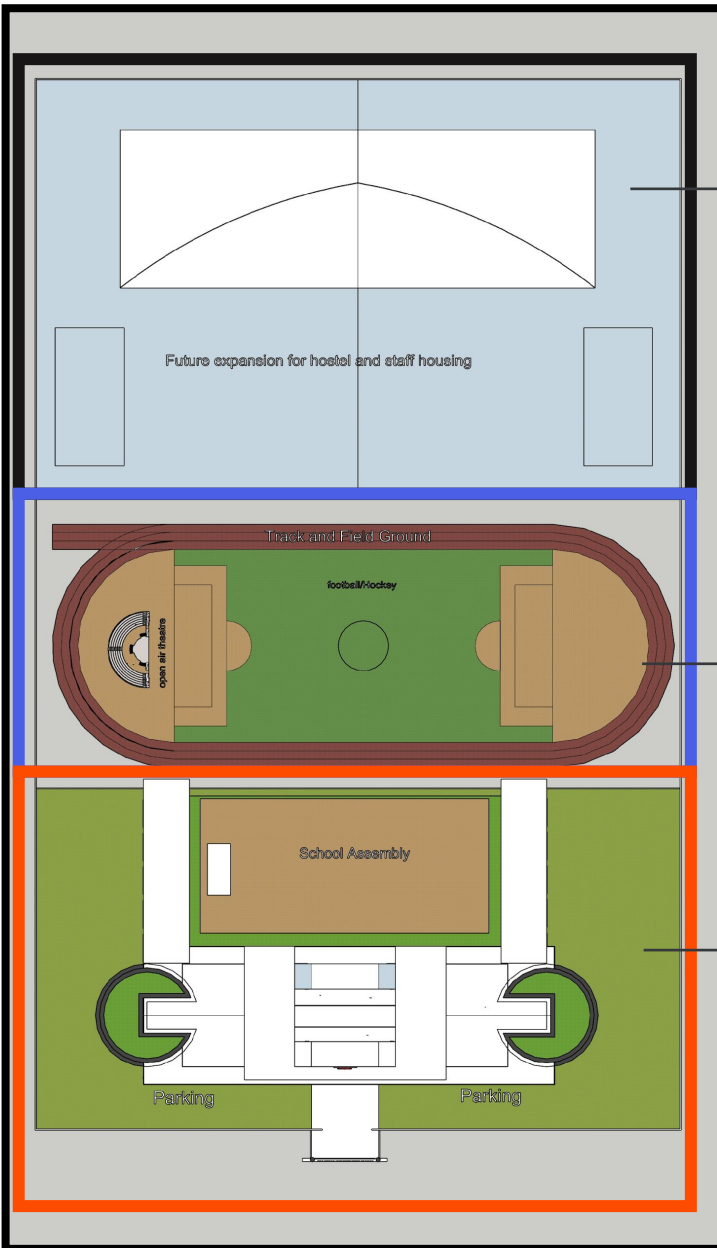
- Area Statement and breakup for schematic design:
- Total classes = 15 (Nursery to 12th) ; Sections per class (Assumption)= 2
- Max no of students per class=40; Total number of students (Assumption) = $40 \times 2 \times 15 = 1200$
- Total number of teachers (as per CBSE norms, 1 teacher per 30 students) = $1200/30 = 40$; Total non-teaching staff (Assumption) = 10
- Total staff (Assumption) = 50
- Total site area (Assumption) = 6 acre (approx. 24000sqm) (2,60,000 sqft) (future 10 acres)
- Total built up area: 5562sqmt (60,000 sqft)
 - First floor= 2610 sqmtr (28,000sqft): Second floor= 1944 sqmtr (21,000 sqft): Third floor= 864 sqmtr (9,300 sqft) : fourth floor=144 sqmtr (1,550 sqft)
- Total number of class rooms: $15 \times 2 = 30$
 - Total size of classrooms (as per CBSE norms) = $30 \times 8 \times 6 = 1440\text{sqm} = 14400\text{ sqft}$
- Total number of labs: 4 (Physics, chemistry, Biology, AV lab)
 - Total size of labs (as per CBSE norms) = $4 \times 9 \times 6 = 216\text{sqm} = 2200\text{ sqft}$
- Total number of staff rooms: 6
 - Total size of staff rooms= $6 \times 8 \times 6 = 384\text{ sqm} = 4000\text{ sqft}$



- Total number of libraries = 1
 - Size of Library (as per CBSE norms) = $1 \times 14\text{m} \times 8\text{m} = 112 \text{ sqm} = 1200 \text{ sqft}$
- Total number of computer labs: 1
 - Total size of labs (as per CBSE norms) = $1 \times 9 \times 6 = 54\text{sqm} = 600 \text{ sqft}$
- Total number of mathematics labs: 1
 - Total size of labs (as per CBSE norms) = $1 \times 8 \times 6 = 48\text{sqm} = 500 \text{ sqft}$
- Rooms for Extracurricular Activities
 - Requirement: Separate rooms for music, dance, arts, and sports or a multipurpose hall of adequate size.
- Playground:
 - Adequate ground for a 200-meter athletics track and other sports like kabaddi, kho-kho, volleyball, basketball
- Drinking Water, Toilets, and Other Physical Facilities (As per national building code)
 - Water: Adequate potable drinking water on each floor.
- OTHER UNIQUE FACILITIES LIKE FARMING, OPEN AIR AUDITORIUM, OPEN CLASSROOMS, ROOF GARDENS, DINING AND KITCHEN FACILITIES.
- BUILDING ALSO FOLLOWS NATIONAL BUILDING CODE, GREEN BUILDING NORMS AS AND WHEN NECESSARY.



SPACE REALISATION AND SITE UTILISATION



ZONE 3:

Future expansion for Hostel and Staff housing (4 acres)

ZONE 2:

Full fledges sports ground with open air auditorium, science part , football field/hockey field and 800m track. Adjacent to this ground we have tennis courts, volleyball, basketball and farming/nursery facilities

ZONE 1:

School building with open school assembly in the centre. The structure is predominantly a first + 2 floor structure divided into 3 blocks(1 main central block and 2 wings on both sides)

- *ASSUMING A 6 ACRE SITE
- Total Footprint of school building is 2600 sqm (28,000sqft)i.e., 10% of ground coverage.
- 90% open area including sports facilities.
- School building should be ideally oriented as per site condition after site selection.
- Total built-up area= approx. 5562sqmtr (60,000sqft).
- An additional 4 acres for hostel and staff housing with other amenities for future augmentation.



CONCEPTUAL DESIGN OF SCHOOL

The overall school building concept is based on 6 core concepts: **G.R.O.W.T.H. School Concept**

- **G** - Green Building Principles
- **R** - Recreational and Extracurricular Excellence
- **O** - Outdoor & Experiential Learning
- **W** - Wellness through Biophilic Design
- **T** - Technology and Innovation Hub
- **H** - Holistic Education Advantage



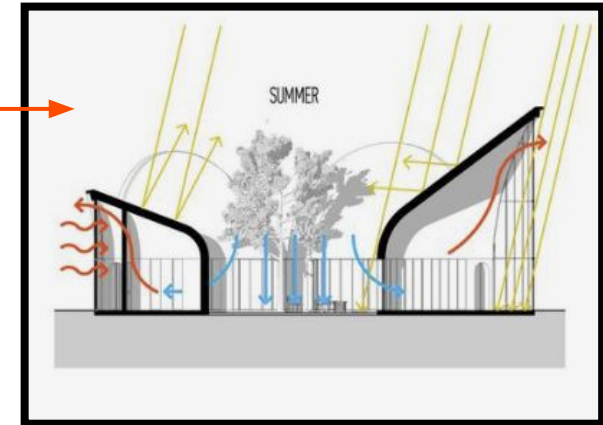
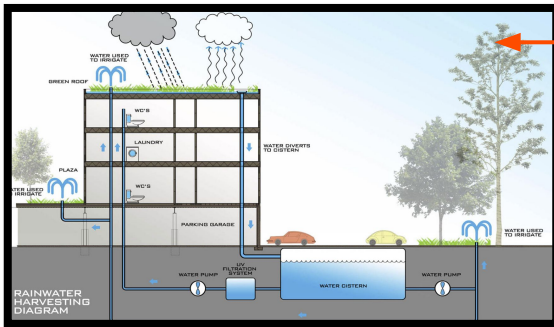
The School incorporates all the above aspects of the GROWTH school concept in one way or the other in various building elements by virtue of design



G - Green Building Principles:

Commitment to sustainability with energy-efficient, eco-friendly architecture and operations.

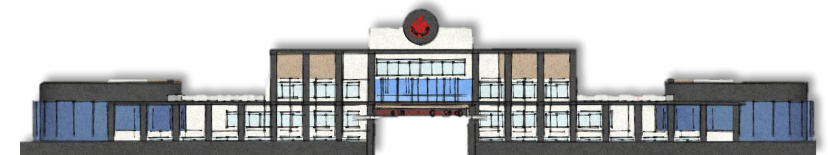
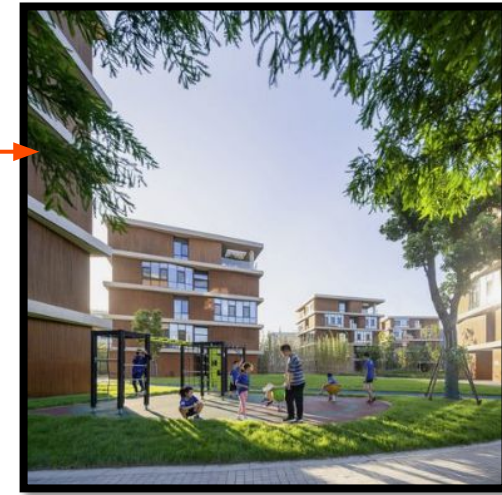
- By principle follows Biophilic design ideas.
- Overall building designed as **Tetris blocks** to shade itself.
- **Solar roof top** energy generation.
- **Rain water harvesting** pits.
- Punctures in the building elevations to scoop in wind from all sides to the interiors. (**Funnel effect**)
- Rooftop green spaces that keep the solar heat gain to a minimum and in turn reduce the energy consumption of the building.



•R - Recreational and Extracurricular Excellence:

•Comprehensive sports, arts, and extracurricular facilities supporting holistic student development.

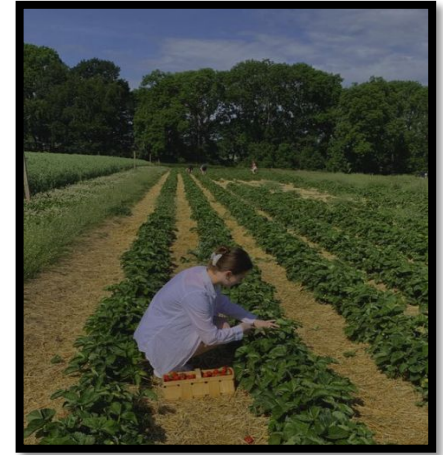
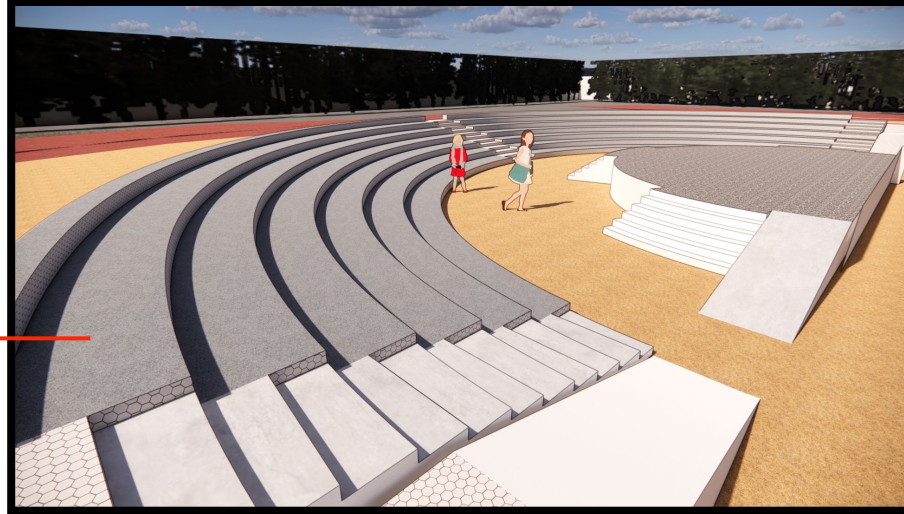
- Ample space for all kinds of sports and **extracurricular activities**.
- Semi open / open spaces for **outdoor teaching**.
- Rooftop outdoor spaces that can be used as **multi functional spaces**.
- **Dedicated Dance/ music halls**.



•O - Outdoor & Experiential Learning:

•Hands-on activities like on-campus farming and knowledge parks, fostering real-world skills and environmental awareness.

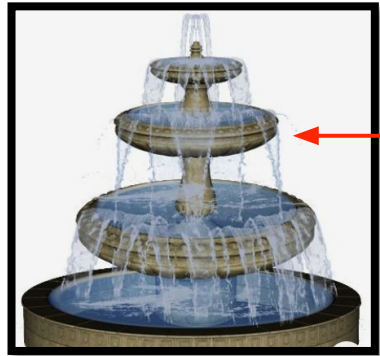
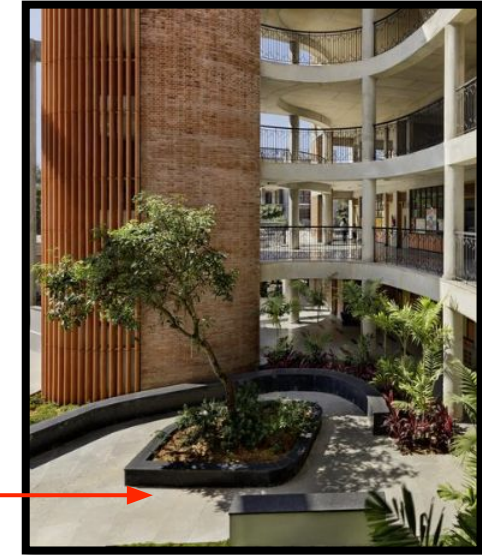
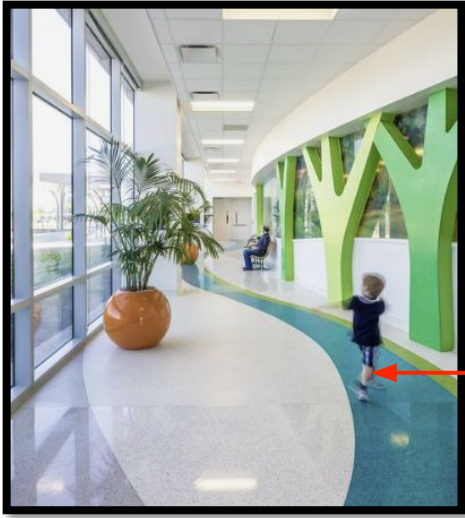
- Almost 90% of campus is open.
- Science park with life size models that encourage children to learn while playing.
- Many feature of the building itself can be an experiential learning about sustainability to students.



•W - Wellness through Biophilic Design:

Natural elements integrated into the school environment to promote health, creativity, and well-being.

- **Farming area** to bring students closer to nature
- Most multipurpose areas and common areas have green spaces connectivity directly or indirectly that keeps students **connected with nature**.
- **Quiet zones, nature trails for wellness**.
- **Indoor plants** and **water feature** to bring in calmness and soothing environment to the interiors.



•T - Technology and Innovation Hub:

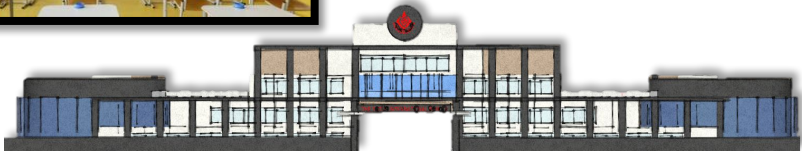
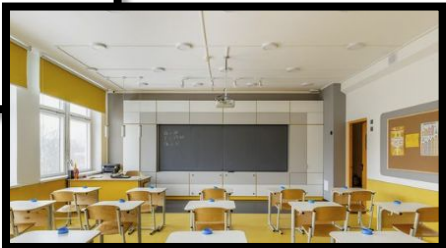
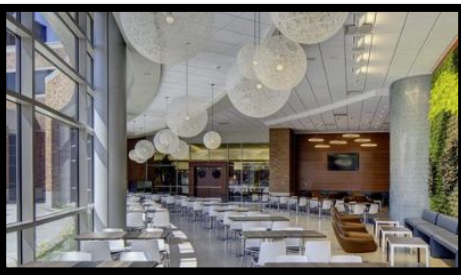
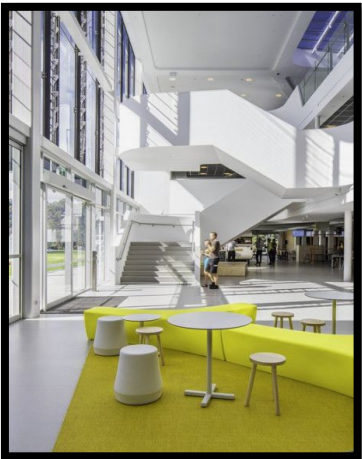
State-of-the-art science park and learning spaces focused on STEM education and fostering innovation.

- Full fledges labs with equipment.
- Smart audio-visual classroom setup
- Robotics and electronics labs for higher classes.
- Multiple spaces that students can use to have interactive discussions and innovative ideas.

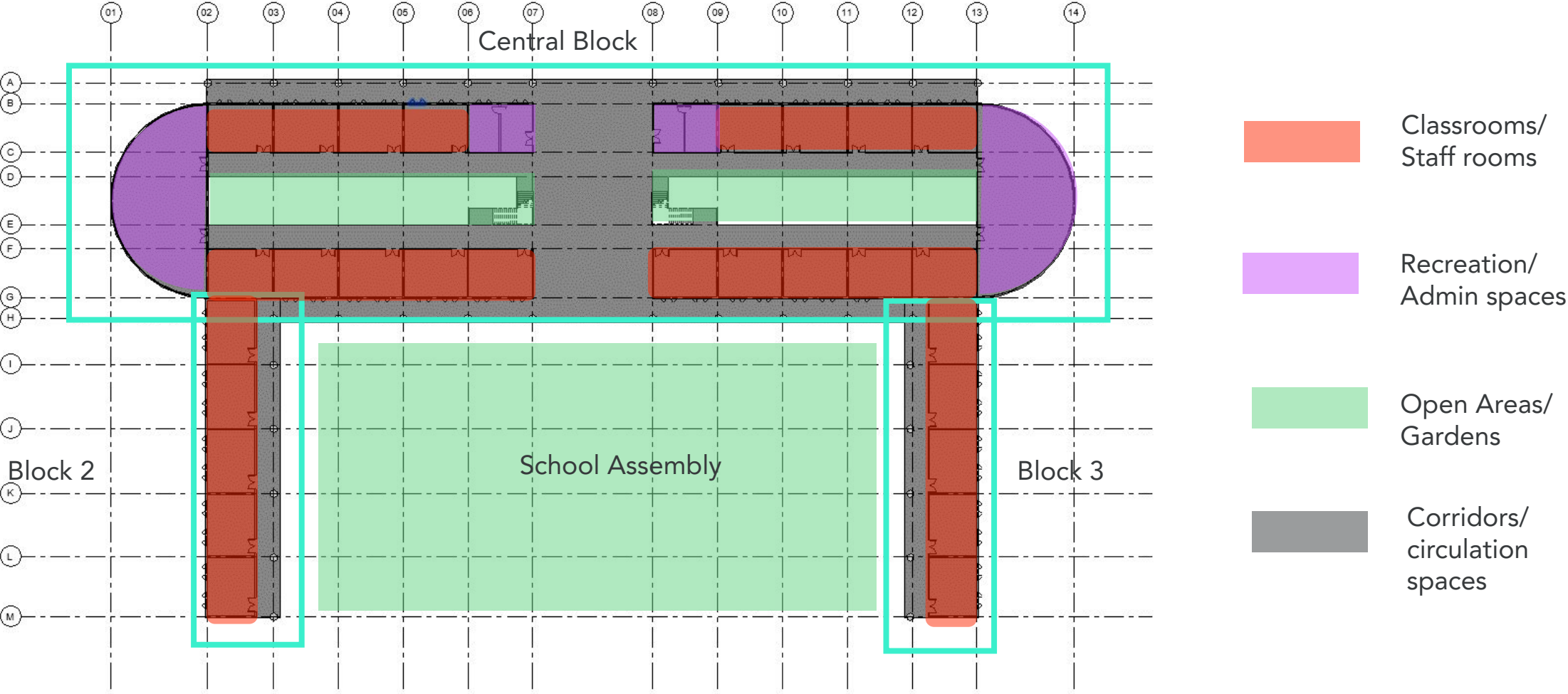


•H - Holistic Education Advantage:

- A unique blend of sustainable architecture, experiential learning, and a wide range of activities that set the school apart from others in the locality.



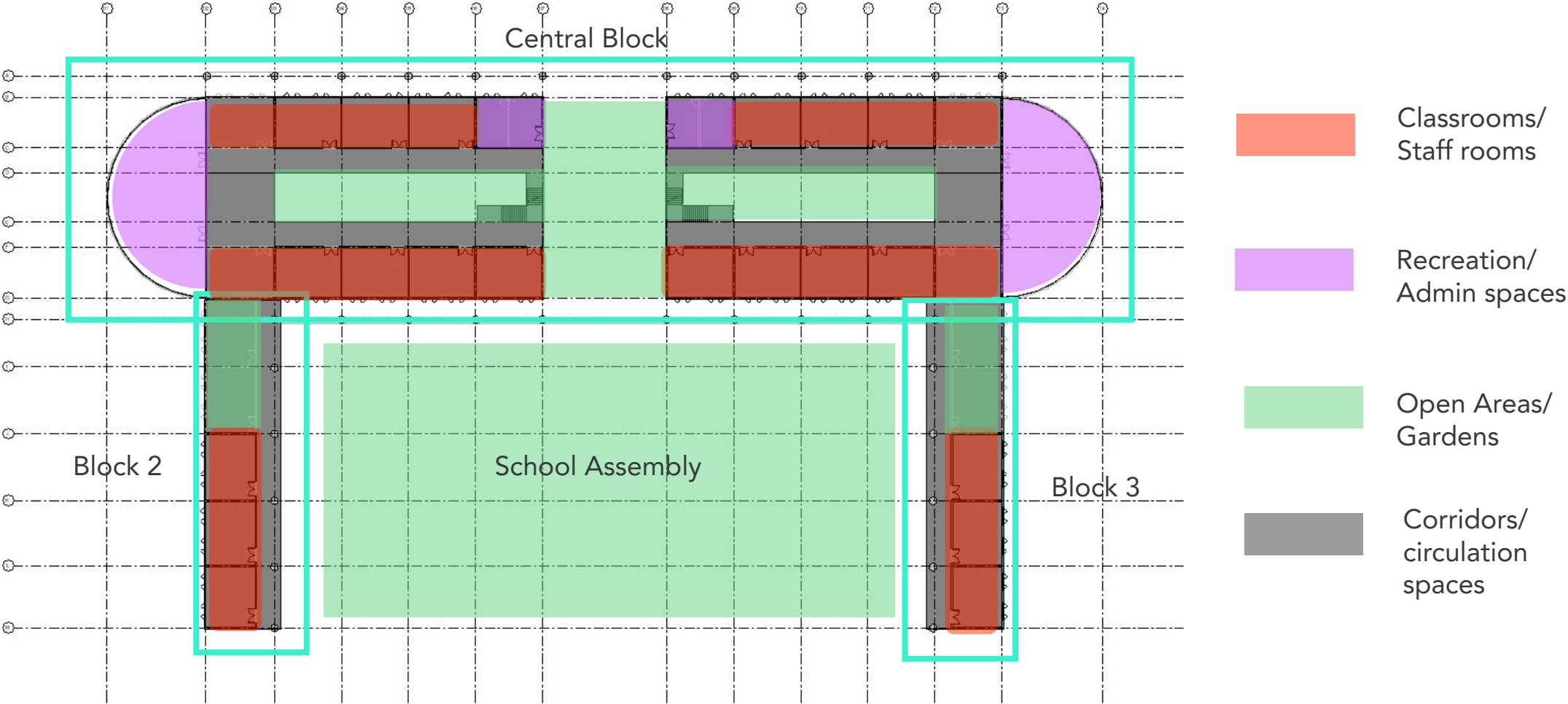
FLOOR PLANS



FIRST FLOOR LAYOUT



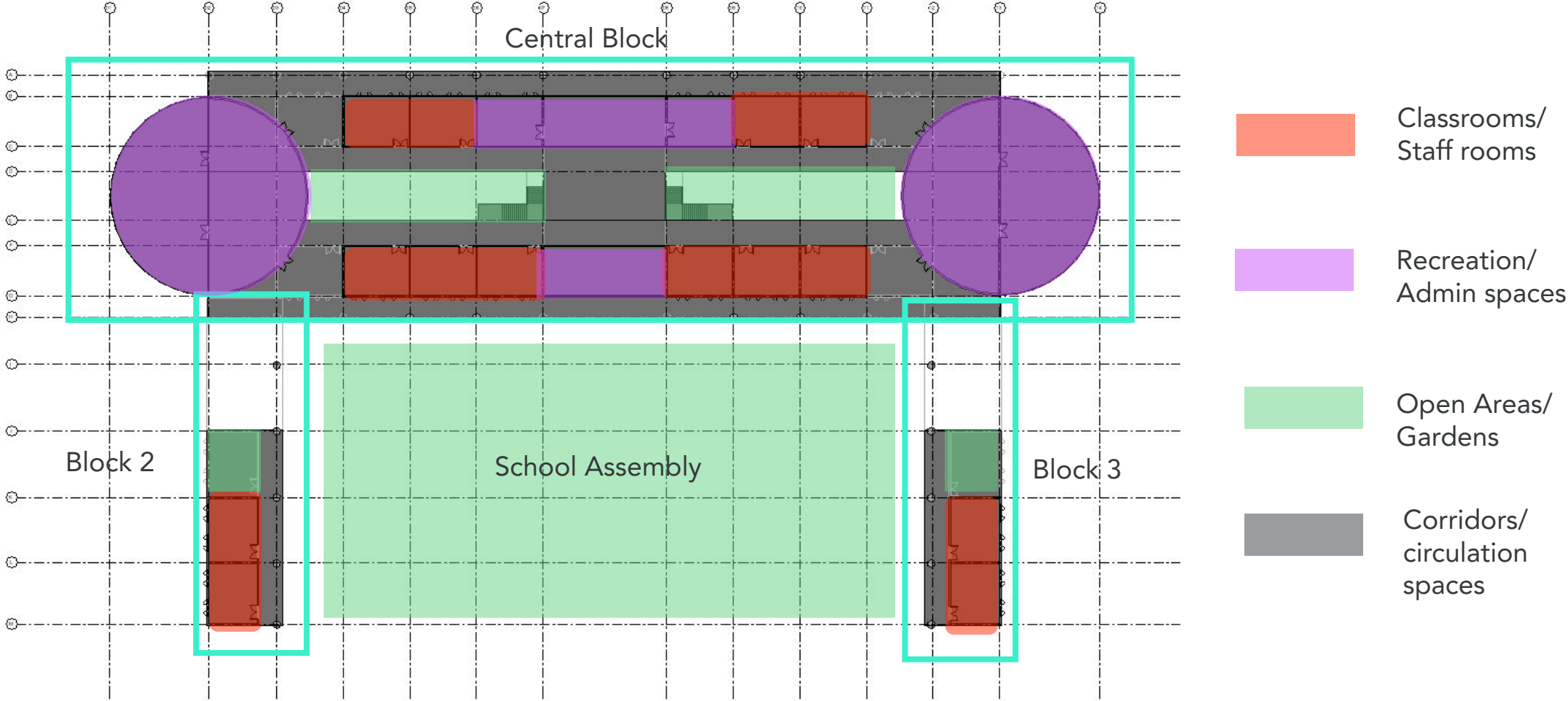
FLOOR PLANS



SECOND FLOOR LAYOUT



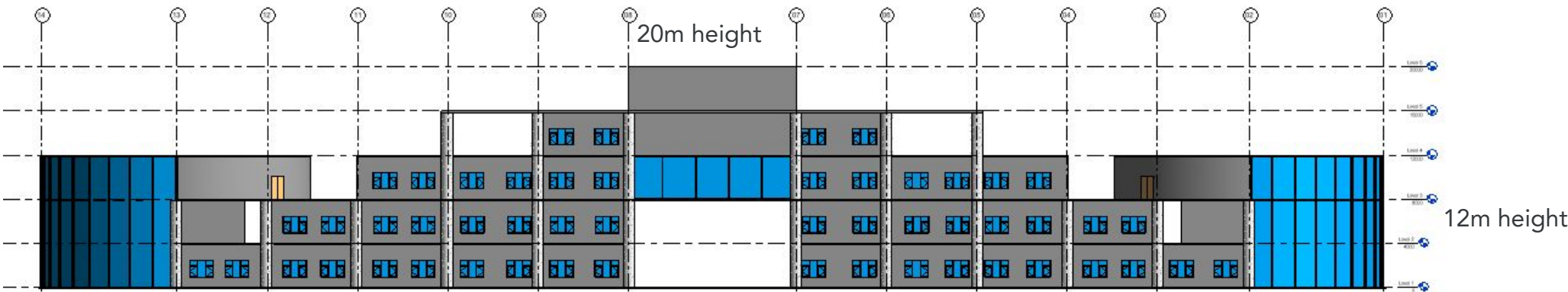
FLOOR PLANS



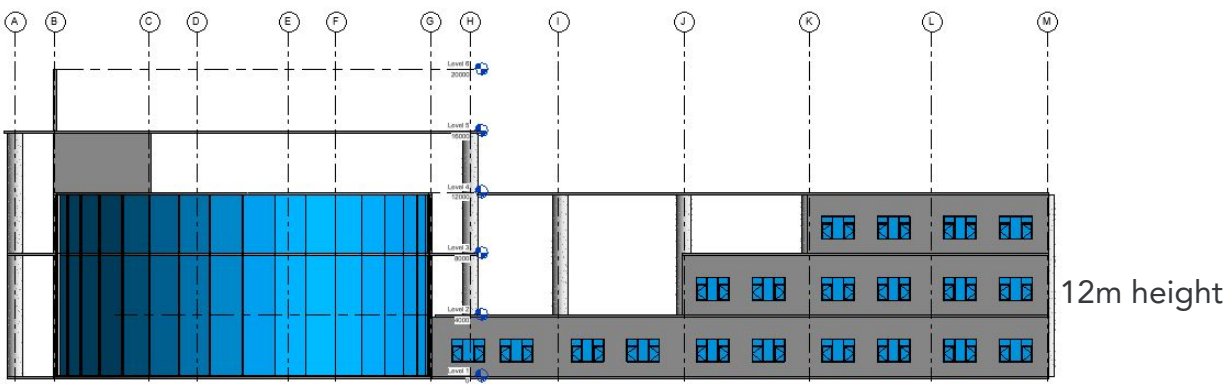
THIRD FLOOR LAYOUT



ELEVATIONS



FRONT ELEVATION



SIDE ELEVATION



3D VIEWS



3D VIEWS



3D VIEWS



3D VIEWS



CBSE NORMS

- The following are CBSE norms for a school to be affiliated to CBSE curriculum.
- **Classrooms**
 - Minimum Size: 8m x 6m (approximately 500 sq. ft.).
 - Floor Space: At least 1 sq. mtr. per student.
 - Requirement: One room per class.
- **Science Laboratory**
 - Minimum Size: 9m x 6m (approximately 600 sq. ft.) for each lab.
 - Types: Composite lab for Secondary or separate labs for Physics, Chemistry, and Biology for Senior Secondary.
 - Requirement: Labs must be fully equipped.
- **Library**
 - Minimum Size: 14m x 8m, with reading room facilities.
 - Books: Should include a variety of age-appropriate books, including e-books, fiction, non-fiction, reference books, encyclopaedias, periodicals, magazines, journals, and newspapers.



- **Computer Laboratory**
 - Minimum Size: 9m x 6m (approximately 600 sq. ft.).
 - Minimum Computers: 20 computers with a 1:20 computer-to-student ratio.
 - Internet: Must have good-speed internet connectivity.
 - Labs Required: Minimum of one lab for up to 800 students; additional labs for every additional 800 students.
 - Safety: Adequate cyber safety provisions must be in place, with supervised student access.
- **Mathematics Laboratory**
 - Size: Must be at least the size of a regular classroom.
- **Rooms for Extracurricular Activities**
 - Requirement: Separate rooms for music, dance, arts, and sports or a multipurpose hall of adequate size.



- **Drinking Water, Toilets, and Other Physical Facilities**
 - ● Water: Adequate potable drinking water on each floor.
 - ● Toilets: Separate, clean, and hygienic toilets for boys, girls, and staff on each floor, with facilities for primary students separate from others.
 - ● Accessibility: Ramps, auditory signals, and other facilities for wheelchair users in accordance with RPWD Act-2016.
 - ● Furniture: Suitable furniture in classrooms.
 - ● Safety Compliance: Compliance with safety guidelines from the Supreme Court, National Disaster Management Authority, and other statutory bodies.
 - ● Playground: Adequate ground for a 200-meter athletics track and other sports like kabaddi, kho-kho, volleyball, basketball.
- **Enrolment and Section Restriction**
 - ● Maximum Students: 40 students per section, with 1 sq. mtr. of built-up floor area per child.
- **Rights of Persons with Disabilities**
 - ● Infrastructural Facilities: Ramps in toilets, auditory signals in lifts, and other facilities as per RPWD Act-2016.
 - ● Inclusion: Promotion of inclusion for students with special needs, in line with the Rehabilitation of Persons with Disabilities Act 2016 and National Policy of Education.



BIOPHILIC ARCHITECTURE

- **BIOPHILIC IDEAS IMPLEMENTATION STRATEGY:**
- Incorporating biophilic design into a school creates a learning environment that connects students and staff with nature, enhancing well-being, productivity, and creativity.
- **1. Natural Lighting and Ventilation**
 - **Maximize Natural Light:** Design classrooms with large windows, skylights, and light wells to allow ample natural light. Use glass walls where possible to enhance visibility of outdoor spaces.
 - **Cross Ventilation:** Ensure that classrooms and other spaces are designed to promote natural airflow, reducing the need for artificial cooling and enhancing indoor air quality.
- **2. Green Spaces and Outdoor Learning**
 - **Outdoor Classrooms:** Create designated outdoor learning areas with natural seating arrangements (logs, stone benches) surrounded by greenery.
 - **Gardens and Green Roofs:** Incorporate school gardens where students can learn about plants, gardening, and sustainability. Green roofs can also be used as outdoor classrooms or recreational spaces.
 - **Nature Trails:** Develop walking paths around the campus with native plants, trees, and educational signage to encourage outdoor exploration.



- **3. Indoor Greenery**

- **Indoor Plants:** Place potted plants in classrooms, hallways, and common areas to purify the air and bring nature indoors. Use low-maintenance, air-purifying plants like snake plants, spider plants, or peace lilies.
- **Living Walls:** Install vertical gardens or living walls in prominent indoor spaces like the lobby, library, or cafeteria to create a lush, natural atmosphere.

- **4. Natural Materials and Textures**

- **Wood and Stone Elements:** Use natural materials like wood, stone, and bamboo for flooring, furniture, and wall finishes to create a warm, organic feel.
- **Textures Inspired by Nature:** Incorporate textures that mimic natural elements, such as wooden beams, stone walls, or woven textiles, to create a tactile connection with nature.

- **5. Water Features**

- **Indoor Fountains:** Install small water features or fountains in common areas to introduce the soothing sound of running water.
- **Rainwater Harvesting:** Integrate visible rainwater harvesting systems that collect and store rainwater, demonstrating sustainability in action.



- **6. Nature-Inspired Colors and Patterns**

- ● **Earthy Color Palette:** Use a color scheme inspired by nature, such as greens, blues, browns, and other earthy tones, to create a calming and cohesive environment.
- ● **Biophilic Patterns:** Incorporate patterns that mimic natural forms, such as leaves, waves, or organic shapes, in wall art, flooring, and other design elements.

- **7. Connection to Surrounding Environment**

- ● **Views of Nature:** Position classrooms and common areas to provide views of outdoor landscapes, gardens, or distant natural features like mountains or rivers.
- ● **Integration with Local Ecosystem:** Plant native species around the school grounds and design the landscape to attract local wildlife like birds, butterflies, and bees.

- **8. Sustainable Practices**

- ● **Energy-Efficient Design:** Incorporate solar panels, rainwater harvesting, and energy-efficient lighting to reduce the school's environmental impact.
- ● **Waste Management:** Set up composting bins and recycling stations around the school to promote sustainability and teach students about waste management.



- 9. Wellness Spaces

- • **Quiet Zones:** Create designated quiet areas indoors or outdoors where students can relax, meditate, or engage in reflective activities surrounded by nature.
- • **Healthy Cafeteria:** Design the cafeteria with views of nature and serve organic, locally sourced food to promote a connection to natural, healthy eating.

- 10. Educational Integration

- • **Environmental Curriculum:** Integrate biophilic design principles into the curriculum, teaching students about ecology, sustainability, and the importance of nature in human life.
- • **Interactive Installations:** Create interactive nature-based installations or exhibits that allow students to engage with natural processes, such as a butterfly garden or a weather station.



GREEN BUILDING CERTIFICATION

- Creating a green and sustainable school building involves integrating environmentally responsible practices throughout the design, construction, and operation phases. Here's a brief overview of key strategies:
 - **1. Site Selection and Planning**
 - Optimal Orientation: Position the building to maximize natural light and ventilation, reducing the need for artificial lighting and heating/cooling.
 - Minimal Site Disturbance: Preserve existing vegetation and natural features, and minimize land disruption during construction.
 - **2. Energy Efficiency**
 - Passive Design: Utilize passive solar heating, natural ventilation, and daylighting to reduce energy consumption.
 - High-Performance Insulation: Install high-quality insulation in walls, roofs, and windows to improve thermal efficiency.
 - Renewable Energy: Incorporate solar panels, wind turbines, or geothermal systems to generate on-site renewable energy.
 - **3. Water Conservation**
 - Rainwater Harvesting: Collect and store rainwater for use in irrigation, toilets, and other non-potable applications.
 - Low-Flow Fixtures: Install water-efficient fixtures to reduce water consumption.
 - Greywater Recycling: Implement systems to recycle greywater for landscaping and other uses.



- **4. Sustainable Materials**
 - ● Local and Recycled Materials: Use locally sourced, recycled, or renewable materials, such as bamboo, recycled steel, and reclaimed wood.
 - ● Low-VOC Products: Choose paints, adhesives, and finishes with low volatile organic compounds (VOCs) to improve indoor air quality.
- **5. Indoor Environmental Quality**
 - ● Natural Ventilation: Design spaces to promote natural airflow, improving indoor air quality and reducing reliance on HVAC systems.
 - ● Daylighting: Maximize the use of natural light through large windows, skylights, and light wells to create a healthy, bright environment.
- **6. Waste Reduction**
 - ● Construction Waste Management: Plan for recycling and repurposing construction waste to minimize landfill impact.
 - ● Sustainable Operations: Implement waste reduction practices, such as recycling programs and composting, throughout the school's operation.
- **7. Biodiversity and Green Spaces**
 - ● Green Roofs and Walls: Install green roofs and living walls to improve insulation, reduce heat islands, and provide habitat for wildlife.
 - ● Outdoor Learning Spaces: Create gardens, courtyards, and outdoor classrooms to connect students with nature and promote environmental education.



- **8. Sustainable Transportation**

- • Bicycle Facilities: Provide bike racks and showers to encourage cycling.
- • Public Transport Access: Ensure easy access to public transportation to reduce car dependency and associated emissions.

- **9. Energy and Water Monitoring**

- • Smart Systems: Install energy and water monitoring systems to track usage, optimize performance, and identify areas for improvement.

- By following these strategies, the school building will not only reduce its environmental footprint but also serve as a living laboratory for sustainability, inspiring future generations to value and protect the environment.
- We can further get the school certified under:
 - • **LEED** (Leadership in Energy and Environmental Design): One of the most widely recognized green building certification programs globally.
 - • **IGBC** (Indian Green Building Council): Offers a Green Schools rating system specifically tailored for schools in India.
 - • **GRIHA** (Green Rating for Integrated Habitat Assessment): A national rating system in India, which also offers specific criteria for educational institutions.



PROFORMA COST ESTIMATION

- **1. Civil Works (50-70%)**
 - Bricks: ~15-20% of total construction cost
 - Cement: ~10-15% of total construction cost
 - Steel (Reinforcement): ~15-20% of total construction cost
 - Concrete (including cement and aggregates): ~10-15% of total construction cost
- **2. Finishes (21-32%)**
 - Flooring (tiles, marble, etc.): ~8-12% of total construction cost
 - Plastering and Wall Finishes: ~5-8% of total construction cost
 - Paints and Coatings: ~3-5% of total construction cost
 - Doors and Windows (including frames): ~5-7% of total construction cost
- **3. Services (17-25%)**
 - Plumbing and Sanitary Work: ~5-7% of total construction cost
 - Electrical Works: ~7-10% of total construction cost
 - HVAC (Heating, Ventilation, Air Conditioning): ~5-8% of total construction cost
- **4. Miscellaneous (10-19%)**
 - Landscaping and External Development: ~3-5% of total construction cost
 - Fire Safety Installations: ~2-4% of total construction cost
 - Furniture and Fixtures: ~5-10% of total construction cost
- **5. Contingencies (3-5%)**
 - Contingency Fund: ~3-5% of total construction cost (for unforeseen expenses)
- **6. Professional Fees (7-12%)**
 - Architectural and Engineering Fees: ~5-8% of total project cost
 - Approval and Legal Fees: ~2-4% of total project cost
- These percentages can vary depending on the location, size, design complexity, and quality of materials used. The overall cost distribution may differ based on regional construction practices and market conditions.
- Approximate Estimate:
- Total area= 5562 sqmtr x Rs. 20000(per sqmt construction cost)
=Rs.11,12,40,000



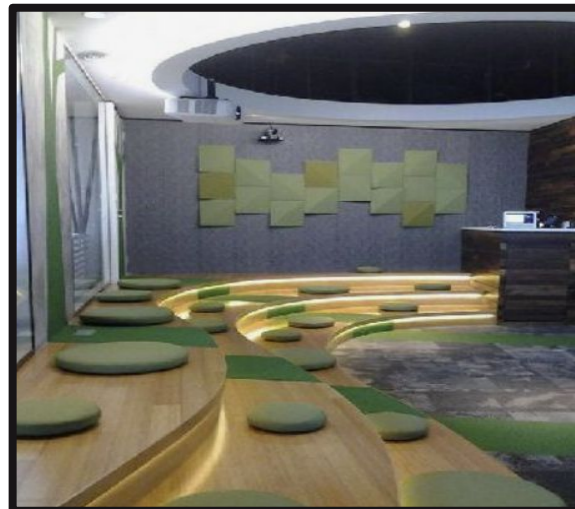
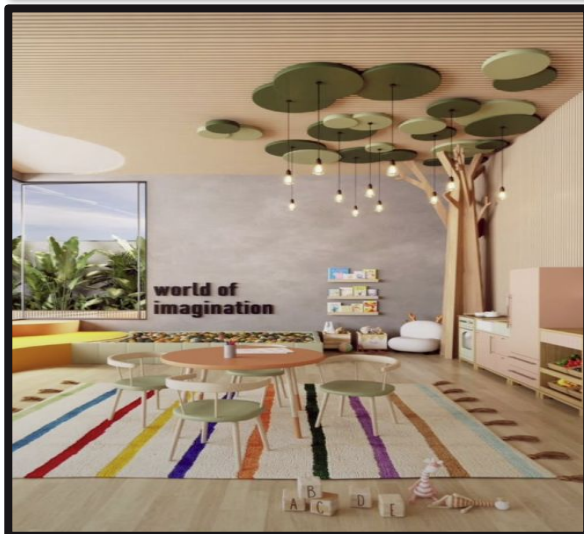
SMART CLASSROOMS

Features of the Smart Classroom

1. **Interactive Smart Boards**
 - Touch-enabled screens for interactive lessons, multimedia presentations, and real-time collaboration.
2. **High-Speed Internet Connectivity**
 - Seamless access to online resources, educational content, and video conferencing for remote learning.
3. **Digital Learning Tools**
 - Integration of tablets, laptops, and e-learning platforms for personalized learning experiences.
4. **Audio-Visual Aids**
 - High-definition projectors, speakers, and microphones to enhance audio-visual learning and improve classroom engagement.
5. **Cloud-Based Learning Management Systems (LMS)**
 - Centralized platform for managing assignments, assessments, and real-time feedback for both teachers and students.
6. **Student Response Systems**
 - Tools like clickers or apps to facilitate interactive quizzes, surveys, and instant feedback during lessons.
7. **AI-Powered Learning Analytics**
 - Track student performance and learning patterns to offer personalized learning experiences and real-time interventions.
8. **Smart Classroom Management Software**
 - Tools to help teachers manage student activities, control devices, and ensure smooth lesson flow.
9. **Collaborative Learning Spaces**
 - Flexible seating arrangements and mobile devices to foster group activities, teamwork, and collaborative problem-solving.
10. **Virtual & Augmented Reality (VR/AR) Tools**
 - Immersive learning experiences with virtual field trips, 3D visualization of complex subjects, and interactive simulations.
11. **Energy-Efficient Design**
 - Smart lighting and temperature controls for optimized energy usage and comfortable learning environment.
12. **Security & Monitoring**
 - Classroom monitoring tools like CCTV and controlled access for a secure and safe learning environment.



CONCEPTUAL VIEWS OF SMART CLASSROOMS



PRIMARY / MIDDLE LEVEL MODEL CLASSROOM

SECONDARY LEVEL MODEL CLASSROOM



CONCEPTUAL VIEWS OF MULTIPURPOSE AREAS / DINING / LIBRARY /COMMON AREAS



CORRIDORS



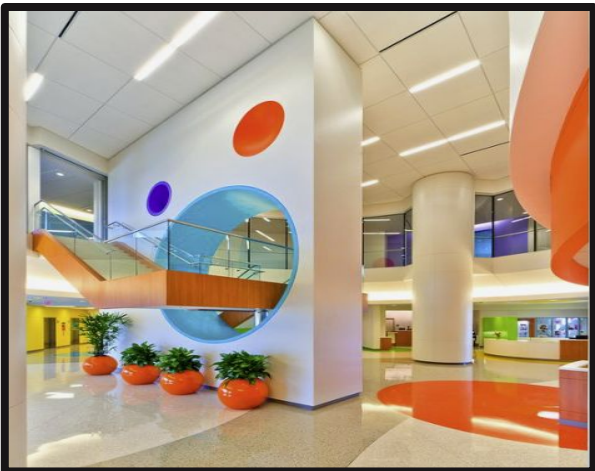
DINING AREA



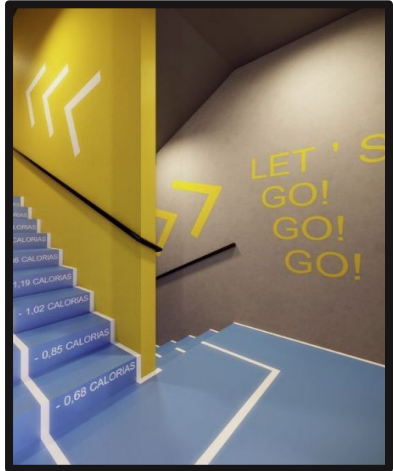
LIBRARY AREA



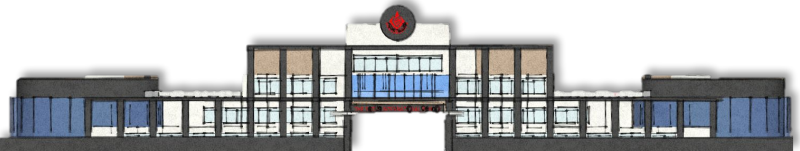
COMMON AREAS



STAIRS/LOBBY



COMPOUND WALLS / PARTITIONS



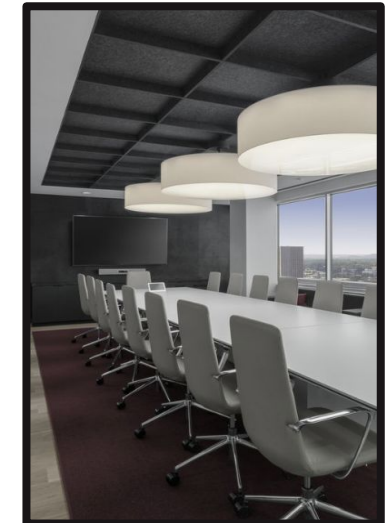
CONCEPTUAL VIEWS OF STAFF ROOMS / PRINCIPAL ROOM / LABS



PRINCIPAL OFFICE



STAFF ROOMS / MEETING ROOMS



CONFERENCE HALL



COMPUTER LABS



SCIENCE LABS



THANK YOU

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ARCHITECTURE | INTERIORS | LANDSCAPE

